



## S3QUOYAH FOR SCHOOLS - UNIT 1 PACKAGE

# Unit 1 — Money Itself

*What's inside · a complete, standards-aligned semester unit (Weeks 1–3)*

**Anchor:** What actually is money, and who decides? · **For:** HS juniors & seniors (Unit 1 of 6, 18-week course)

**Delivery:** Angel-Lena Inc. (501(c)(3)) · **Curriculum:** Anatocismus Global LLC · **Pilot:** Spring 2027

**Standards:** AB 2927 (CA personal finance grad req., 2027–28); CA HSS Economics 12.1, 12.2, 12.6

## WHY THIS UNIT IS DIFFERENT

Most personal-finance curricula are click-through modules and worksheets — free, but forgettable. This one is built so a 16-year-old leans in: students **barter snacks across the room** to feel why money beats trading chickens, then **watch their own 'money' inflate away in real time**. Every session opens with a hook, teaches through a game or build, and ends one step closer to a four-question framework students keep for life. The throughline: the historical Sequoyah put literacy in ordinary hands — S3QUOYAH for Schools does the same with the language of money.

## The eight files in this package

#	File & what it is	Audience
1	<b>Daily Lesson Plans (24 pp)</b> All 15 sessions. Each runs Hook → Active → Teach → Framework Callback → Exit, with timing, materials, and an engagement-load tag.	Teachers
2	<b>Student Workbook (16 pp)</b> The student-facing artifact — visual and interactive, not a packet. Barter grids, the inflation tracker, the master money map, write-on space.	Students
3	<b>Instructor Guide (10 pp)</b> Answer keys, timing, discussion prompts, and 'what to watch for' per session. Pairs with the lesson plans.	Teachers
4a	<b>PRE Assessment (4 pp)</b> 20-item diagnostic given Week 1, Day 1. Not graded for accuracy — it's the 'before' snapshot.	Students
4b	<b>POST Assessment (4 pp)</b> The identical instrument, given Week 3, Day 5. Same items so growth is measurable head-to-head.	Students
4c	<b>Assessment Answer Key (1 pp)</b> Teacher-only. Full MC key plus short-answer and framework rubrics, and how to report class growth.	Teachers · confidential



<b>5</b>	<b>Standards Alignment Matrix (2 pp)</b> Session-by-session mapping to AB 2927 + CA frameworks, with a coverage summary for compliance files.	Administrators
<b>D</b>	<b>Sample Session Deck (.pptx, 7 slides)</b> Projection slides for Week 1, Session 1 ('The \$100 Sneaker That Wasn't') — shows what a class period actually looks like. One sample; full decks build per unit.	Teachers · demo

### SUGGESTED READING ORDER

**Curriculum director?** Start here, then the Sample Deck (D) — it shows the experience in 2 minutes. Then skim Lesson Plans (1).

**Reviewing for adoption?** Standards Matrix (5) for compliance; Assessments (4a–4c) for measurable outcomes.

**Teaching it?** Lesson Plans (1) + Instructor Guide (3) together; copy the Workbook (2) per student.

### COMPLIANCE AT A GLANCE

Conceptual only — no live trading, no wallet creation, no transactions.

No promotion of any consumer product, tier, or pricing. A closed school curriculum.

Designed toward COPPA/FERPA alignment; final compliance language pending counsel review before pilot.

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Unit 1 of 6 · Units 2–6 inherit this exact structure · Document v1.0