



Professional Development & Teacher Support

How teachers get ready, stay supported, and never teach alone · 2027–28 pilot year forward

A curriculum a teacher can't run is a binder on a shelf. S3QUOYAH for Schools is built turnkey first, trained second.

TURNKEY BY DESIGN — THE GUIDE IS THE PD

Every one of the 90 sessions is scripted to the minute across the same five beats (Hook → Active → Teach → Framework Callback → Exit Ticket). The per-unit Instructor Guide carries timing, answer keys, discussion prompts, and “watch for” notes on where students stumble. Sessions are tagged by engagement load (High-energy / Discussion / Making) so no teacher faces three loud days in a row, and every week ends in a flex/assessment day that absorbs schedule disruptions. A credentialed teacher can run Day 1 from the materials alone.

LAUNCH WORKSHOP (HALF-DAY, ON-SITE OR VIRTUAL)

Before the first bell, teachers run the signature demos *as participants* — barter snacks across the room, watch fake money inflate in real time. The fastest way to learn the method is to feel it the way students will. The workshop covers the five-beat spine, the four-question framework, classroom-management notes for the active elements, and the assessment protocol.

SUPPORT ACROSS THE YEAR

- **Three structured checkpoints** (aligned to the Pilot & Adoption Framework): what landed, what didn't, what teachers changed mid-lesson — and we adjust materials between units, not between years.
- **A mid-year working session** before the back half of the course, focused on Units 4–6 and the capstone.
- **A direct line to the curriculum author** — email and phone below, not a ticket queue. While we are small, that access is real.

WHAT WE ASK OF TEACHERS

Run the pre/post assessments as designed, keep the five beats in order, and tell us the truth at the checkpoints. Teachers are the co-authors of what Units 2–6 become — that is a feature of piloting with a small team, not a risk of it.

Cost during the pilot year: \$0. Launch workshop, checkpoints, and author access are included for pilot partner schools. Post-pilot, professional-development level is one of the five published pricing variables — schools pay only for the support they actually use.