



ANATOCISMUS  
CONCEPTUAL CURRICULUM  
GLOBAL

## S3QUOYAH FOR SCHOOLS · PILOT & ADOPTION FRAMEWORK

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# Pilot & Adoption Framework

*Terms for partner schools and districts considering S3QUOYAH for Schools · 2027–28 pilot year forward*

## We pilot before we price.

S3QUOYAH for Schools is a finished curriculum that has not yet been classroom-tested. Pricing a curriculum before it has measurable outcome data is a fast way for a school to overpay and a fast way for a publisher to overpromise. Both sides deserve better. What follows is how we propose to do this honestly.

### THE PILOT YEAR (2027–28)

**Pilot partner schools receive full curriculum access at no cost** for one academic year. The complete Unit 1 package is finished today; Units 2–6 are built on the same template and delivered through the pilot year. In exchange, partner schools agree to:

- Administer the pre/post assessment as designed, and share anonymized results so we can validate the engagement claims with real data.
- Provide structured feedback at three checkpoints during the year — what landed, what didn't, what teachers actually changed mid-lesson.
- Allow the partnership to be referenced (school name and outcome data, never student data) in case studies and future district outreach.

### WHAT EARLY PARTNERS GET BEYOND THE PILOT

- **Voice in what gets built.** Units 2–6 are not yet locked. Pilot partners shape what those units become — case studies that fit Kentucky students, examples that resonate locally, scope decisions still in flight.
- **Founding-partner pricing** on post-pilot adoption. Set well below general district pricing, locked for the first three years of paid use.
- **Direct line to the curriculum author** — not a support ticket queue. While we are small, that access is real.

### POST-PILOT PRICING (2028–29 FORWARD)

We will not quote a per-pupil or per-school number before we have outcome data to support it. What we will tell you now: pricing is configured to **five variables** — number of schools, number of teachers, level of professional-development support, whether full session decks are built out across all units, and whether the curriculum is updated annually as new digital-asset case material develops. Pricing scales with what you actually use.

**Nonprofit delivery, nonprofit pricing.** Angel-Lena Inc. is a 501(c)(3). The pricing model is built to sustain the work, not to maximize margin. Title I schools, Catholic schools operating on tuition-and-collection budgets, and high-need districts are eligible for reduced-rate or grant-funded

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Conceptual curriculum only · No live transactions · COPPA/FERPA alignment pending counsel review

adoption. We are willing to co-pursue funding sources where it makes adoption possible.

## **WHAT THIS MEANS FOR YOU**

A pilot year carries no budget risk for the school. The curriculum is finished and the materials ship now. After the pilot year you have **data, not a sales pitch**, to take to your board: how your students actually scored, how the teachers actually rated it, whether the engagement claims actually held up in your rooms. Then we talk about what it costs to keep it.

Sincerely,

### **Weller B.**

Founder, Anatocismus Global LLC  
Vice President, Angel-Lena Inc. (501(c)(3))